



Spiritual, Moral, Social and Cultural Development Including British Values Policy

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Next review due by: September 2026

Contents

1. Introduction and Aims
2. Legislation
3. Curriculum
4. Working with parents
5. Monitoring arrangements

1. Introduction and Aims

At Lake Haven School in accordance with The Department for Education we aim to actively promote Spiritual, Moral, Social and Cultural development including British values in schools to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

The aims of the policy are to:

- Ensure close partnership working between teaching staff and with parents and/or carers
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- Enable students to develop their self-knowledge, self-esteem and self confidence
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- Ensure further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Ensure quality and consistency in teaching and learning so that every child is

exposed to a range of opportunities and experiences to enhance their respect and tolerance for others.

2. Legislation

This policy is based on requirements set out in the 2014 government guidelines for [Promoting fundamental British values as part of SMSC in schools.](#)

3. Curriculum

At Lake Haven School, we endeavour to ensure that our pupils are stimulated and enthusiastic learners, engaging them through a variety of enriching experiences to ignite their passion to develop a respectful view regarding differences and an appreciation for others within their wider community; supporting their lifelong development.

The topics and lessons in the school's curriculum are designed carefully and planned by teachers to provide a rich learning experience that will have a positive impact on pupils' spiritual, moral, social and cultural development including British Values.

Through the teaching of Spiritual, Moral, Social and Cultural development including British Values; pupils are encouraged to accept responsibility for their behaviour, understand how they can contribute positively to the locality of the school and society more widely, begin to demonstrate an understanding of the importance of identifying and combating discrimination, celebrate cultural traditions, acquire a broad general knowledge of, and respect for, public institutions and services in England; ultimately developing their self-knowledge, self-esteem and self confidence.

These core themes are not only taught through stand-alone themed events but also through a cross curricular approach, embedded throughout school life here at Lake Haven School.

The above outcomes for pupils are achieved through a range of opportunities including:

- Whole school charity events – inspired and led by the pupils
- Everyone's Welcome Assemblies and workshops

- Whole school cultural celebrations
- Open days for parents, celebrating pupils progress and achievement
- 'Lake Haven Against Hate Week' – celebrating differences, positivity and kindness throughout the school community and the wider society
- Public service visits
- Empathy Day
- Offsite trips within the community, including charities such as Age UK
- Class performances within whole school assemblies
- **Working closely with the fishing lakes to enhance sustainability and rewilding**

4. Working with Parents/Carers

At Lake Haven School, we ensure a close working relationship with parents to enable pupils to reach their fullest potential in every aspect of learning and development. Parents/Carers are kept informed and involved regarding their child's SMSC development including British Values through regular open days for parents including; charity events, class performances and assemblies.

5. Monitoring Arrangements

To ensure a thorough coverage, the input of SMSC development including British Values is monitored by the SMSC co-ordinator (**Headteacher**) who ensures evidence of coverage is apparent in all classes, displays are celebratory, informative and purposeful for pupils and a variety of enriching experiences are available whole school to support each pupil's lifelong development.

This policy will be reviewed and approved by the Headteacher every year. At every review, the policy will be shared with the proprietary board.

